



Student Behaviour and Support Policy

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| Trustee Committee Responsible: | Curriculum and Quality Committee |
| Nominated Lead Member of Staff: | Assistant Principal – Safeguarding and Support |
| Status and Review Cycle: | Every 3 Years |
| Current Review: | March 2022 |
| Next Review Date: | March 2025 |

The College vision is to be a successful, vibrant, learning community. This Policy sets out our expectations of our students but central to this policy is that we expect all members of our College community to behave in a polite, courteous and supportive manner.

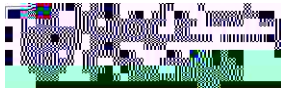
We aim to help our students develop resilience and autonomy, to be empowered to best facilitate their learning.

We believe that behaviour occurs for a reason and we understand that it is part of education, working in conjunction with parents and external agencies, to aid young people in recovering from mistakes and addressing issues of behaviour which interfere with their learning or that of other students. This stems from our firmly held belief that all students have a right to attend College and learn in a safe and supportive environment; to accomplish this the College must provide a positive, supportive framework for students and staff to work within as well as a clear understanding of the consequences if the Student Contract is not fulfilled, and Code of Conduct not adhered to.

The Behaviour and Support Policy is designed to provide the supportive framework for students to work within but which also sets out the boundaries for acceptable behaviour and support.

The College shall use its best endeavours to provide a learning environment of exceptional quality to its students, its teaching and support staff, having regard not only to the quality of its teaching but also to its teaching environment, and the support it provides to all members of the College community.

All students are responsible for adhering to this policy to maintain a safe, respectful community, both physical and online.



have responsibility for implementing this policy and procedures linked to maintain positive student behaviour.

- The Principal must be informed and involved in any decision to exclude, including temporary suspension.

- is responsible for ensuring that the policy and procedures for exclusions, temporary exclusions, are followed by all college staff when dealing with an incident of misconduct.

and the , assisted by the other members of the Upper Management Team as required, are responsible for implementing the Behaviour and Support Procedures, the sister document to the Behaviour and Support Policy.

The is responsible for ensuring that the College has appropriate policies and procedures, which promote high standards of behaviour and wellbeing and minimise the risks of misconduct occurring.





broadly refers to harsh treatment directed towards someone who has made, is likely to make or is believed to have made or supported a complaint under the Equality Act.

is any form of physical, sexual, emotional and financial abuse, and coercive control, exercised between students, and within student's relationships (both intimate and non-intimate), friendships and wider peer associations. Child-on-Child abuse can take various forms, including (but not limited to): serious bullying (including cyber-bullying), relationship abuse, domestic violence and abuse, child sexual exploitation, youth and serious youth violence, harmful sexual behaviour, and/or prejudice-based violence including, but not limited to, gender-based violence. Examples of online Child-on-Child abuse would include sexting, online abuse, Child-on-Child grooming, the distribution of youth involved sexualised content, and harassment.

will be referred to as the _____ and the _____
will be referred to as the _____ for the sake of brevity.

The College shall advance the Policy through the implementation of the following sub-policies as well as the addition of relevant documents and policies listed below.

1. The Student Code of Conduct
2. The Attendance Policy
3. The Fitness to Study Policy
4. The Substance Misuse Policy
5. The Bullying, Harassment and Child on Child Abuse Policy
6. The Disciplinary and Exclusion Policy



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You should inform the security staff of any antisocial or inappropriate behaviour
You must observe and adhere to College evacuation procedures at all times
You must not bring offensive weapons on to the College premises

The supply and consumption of alcohol is forbidden

The supplying, possession and/or use of illegal drugs, intoxicants or drugs paraphernalia either on the College campus, on College trips, or in the local neighbourhood is prohibited

Harmful cigarettes and E-cigarettes are prohibited (Age 18+)

You are expected to behave in a respectful and considerate manner towards all members of our local community and you should always maintain the reputation of the College.

If you to drive to College, you must ensure you drive and park legally and considerately in the local community. Neighbours will contact the police when cars are parked inconsiderately or if they witness dangerous driving and the College fully supports such action. If students cause an obstruction or block emergency services access, students may find that their car has been towed away when they return to it. Failure to drive and park legally or considerately may result in disciplinary action.

If you have any concerns about the conduct of a fellow student or member of staff and are unsure what to do, then please speak with or message any member of staff. Your Personal Tutor is always a good starting point.

The College expects its students to sustain the highest levels of attendance and punctuality. Taking personal responsibility is part of the transition and development process students undergo when they move from school to Sixth Form College and maintaining high standards in attendance and punctuality forms part of this responsibility. Regular attendance and punctuality have a direct and positive impact on a student's ability to achieve. The converse, low attendance and punctuality, can frustrate the achievement of the individual and disrupt the learning of others.

We aim to help all students to take responsibility for their attendance at College, promoting high achievement and successful progression.

Specifically, the aims are to:

Promote excellent student attendance and punctuality

- We expect students to have 100% attendance and be punctual to all their scheduled College commitments. Attendance that falls below 90% is likely to significantly impact on achievement

Support students who are experiencing genuine difficulties in attending College.

Implement strategies to raise overall attendance and punctuality which are understood by students, parents and staff

Make records of attendance and punctuality available to students and parents and implement monitoring procedures which are understood by students, parents and staff

The College will do this by:

Using College Information Systems to monitor student attendance and punctuality for all timetabled commitments

Discouraging students from taking unauthorised absence at any time and making clear to students and parents the implications of doing so

Ensuring that there are effective procedures in place to deal with unauthorised or prolonged absence and poor punctuality which may culminate in the application of disciplinary and/or Fitness to Study procedures

The College will meet the requirements of the SEND Code of Practice and will make reasonable adjustments where appropriate to enable students to attend their College commitments

Identifying 'at risk' students quickly and taking appropriate action

Emphasising to students that excellent attendance and punctuality is an important part of their Student Contract with the College

Implementation of the Policy in respe

If a student has significant health concerns that are affecting their attendance, then this Policy will be used in order to support the student to resuming full time study.

This Policy will outline how the College can make 'reasonable adjustment' and make best endeavour for any student. In doing so we fully comply with the Equality Act 2010 and the Children and Family Act 2014.

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If a student presents with an ongoing health (particularly mental health) issue that impacts their education, then there is an expectation that student should seek support from services internally at

This aims to:

- inform students about drugs and their effects
- promote a positive attitude towards a healthy lifestyle
- increase students' understanding of the health and social implications of the use and misuse of drugs

The College has equality, diversity and inclusion at its heart and will not tolerate abuse in any form, including bullying and harassment, of any member of its community. The purpose of this Policy is to assure all members of the community that any incidents reported to the College, should they arise, will be dealt with confidentially, appropriately and fairly.

The aims of this Policy are to assist all members of the College community to develop a working environment in which bullying, harassment and Child-on-Child abuse are known to be unacceptable and where individuals have the confidence to complain about any form of harassment or abuse, in the knowledge that their concerns will be dealt with confidentially, appropriately and fairly.

In particular, we:

regard this Policy as a preventative measure. We do not feel it is acceptable merely to take a reactive approach in response to alleged incidents:

- o systems and structures
- o prevention
- o identification and
- o response/intervention

recognise national and increasing concern about Child-on-Child abuse and mitigate harmful attitudes and Child-on-Child abuse in the College setting, and encourage parents to hold us to account on this issue, so that if their student is feeling unsafe as a result of the behaviour of any of their peers, they should inform the College so that it can ensure that appropriate and prompt action is taken in response

This Policy:

is the College's overarching policy for any issue that could constitute abuse encompassing, but not limited to, bullying, harassment, online safety, youth involved sexual imagery, harassment and sexual abuse. It relates to, and should be read alongside, the College's Child Protection and Safeguarding Policy

is compliant with the statutory guidance on child-on-child abuse as set out in Keeping Children Safe in Education

does not use the term 'victim' and/or 'perpetrator'. This is because our College takes a safeguarding approach to all individuals involved in concerns or allegations, including those who are alleged to have been abused, and those who are alleged to have abused

should be read in conjunction with the Local Safeguarding Partnership's Safeguarding Policy and Procedures, and any relevant Practice Guidance issued by it

Incidents of bullying or harassment which involve:

one or more students and any member of staff

students at the College and any person(s) the College considers a local neighbour or resident

both parties who are students at the College

are within the scope of this policy for investigation/action by the College.

We believe that behaviour occurs for a reason and we understand that it is part of education, working in conjunction with parents and external agencies, to aid young people in recovering from mistakes and addressing issues of behaviour which interfere with their learning or that of other students. This stems from our firmly held belief that all students have a right to attend College and learn in a safe and supportive environment; to accomplish this the College must provide a positive, supportive framework for students and staff to work within, as well as a clear understanding of the consequences if policies are not fulfilled. Students and parents deserve to understand this framework and accept their responsibilities as members of the College community.

It must also be recognised that sixth form education is not a part of compulsory education and the College is within its rights to set its own criteria for discipline and exclusion which is different from that of schools.

The purpose of this policy is to outline the principles underpinning the College approach to student discipline and exclusion.

The College shall give effect to the Student Contract, the Student Code of Conduct, and the other policies of the College that concern student behaviour, having regard to an overriding objective of fairness to both the students, the College and its individual members of staff.

Fairness requires that cases are dealt with justly, and this in turn requires that all cases of misbehaviour are dealt with:

1. in ways that are proportionate to the importance of the behaviour under consideration,
2. expeditiously,
3. by allotting to the issue an appropriate share of the College's resources, having regard to the other calls on the College's resources,
4. giving the student written notice of the rule or policy that is alleged to have been broken and an opportunity to answer that allegation at a meeting.
5. giving the student an opportunity to respond to any decision before a final and binding decision is made,
6. in a manner that emphasises the importance of the College's rules and policies.

To enable staff and students to work collaboratively in promoting learning

To enable students to study effectively unimpeded by inappropriate behaviour of other students

To address incidences where students fail to comply with the Student Contract and the Student Code of Conduct

To ensure that the College complies with all statutory responsibilities

The disciplinary policy and procedures underpin the expectation that students come to learn and that they will often make mistakes and/or errors in judgement. The intention is to help students learn from these so that they can apply themselves to their studies.

will not be required as students improve their approach to learning with the help of the College resources and services.

In cases of serious misconduct, exclusion, either temporary or permanent, is a sanction that is likely to be employed. Serious misconduct can include, but is not limited to:

- Any threatening or violent act against a student or member of staff

- Being under the influence of, consumption, and/or bringing into College, drugs or alcohol or